

C 7C W 14

1902



State Normal School,
Willimantic.

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NORMAL SCHOOL CALENDAR, 1902-1903

1902

School year begins	Tuesday morning	September 2
Thanksgiving recess begins	Wednesday night	November 26
Thanksgiving recess ends	Monday morning	December 1
Christmas recess begins	Friday night	December 19
Christmas recess ends	Monday morning	December 29

1903

First half year ends	Friday night	January 23
Second half year begins	Monday morning	January 26
Spring recess begins	Friday night	April 3
Spring recess ends	Monday morning	April 13
School year ends	Friday	June 19

VACATION

School year begins	Tuesday morning	September 1
Thanksgiving recess begins	Wednesday night	November 25
Thanksgiving recess ends	Monday morning	November 30
Christmas recess begins	Friday night	December 18
Christmas recess ends	Monday morning	December 28

The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

GEORGE P PHENIX Principal	. . .	122 Windham St
<i>Psychology</i>		
JENNIE E CHAPIN . . .	. . .	333 Prospect St
<i>Mathematics ; Gymnastics ; Writing</i>		
EMELENE A DUNN . . .	. . .	72 Prospect St
<i>Drawing</i>		
MABEL I JENKINS . . .	. . .	333 Prospect St
<i>History ; English</i>		
SARAH J WALTER . . .	. . .	84 Windham St
<i>Methods ; Training</i>		
MAY E DAVISON . . .	. . .	72 Prospect St
<i>Grade V</i>		
JULIA W. SWIFT . . .	. . .	84 Windham St
<i>Grades I, II</i>		
ELIZA GRAEME GRAVES . . .	. . .	94 Prospect St
<i>Kindergarten, Principal</i>		
JENNIE E DENNEHY . . .	. . .	290 Prospect St
<i>Grade VII</i>		
FREDERICK W STAEBNER . . .	. . .	258 Lewiston Ave
<i>Science ; Geography</i>		
EDWIN C ANDREWS . . .	. . .	113 Bridge St
<i>Grade VIII</i>		
MARGARET A EGAN . . .	. . .	315 Prospect St
<i>Grade IV</i>		
ANNA B GRISWOLD . . .	. . .	333 Prospect St
<i>Kindergarten</i>		
ELIZA A CHEYNEY . . .	. . .	36 Windham St
<i>Grade III</i>		
ELIZA G RAWSON . . .	. . .	260 Summit St
<i>Librarian</i>		
ELLA C STANTON . . .	. . .	36 Windham St
<i>Grade VI</i>		
HARRY HOUSTON . . .	. . .	New Haven
<i>Supervisor of Writing</i>		
MARY M SOUTHER . . .	. . .	84 Windham St
<i>Music</i>		
ETHELYN L HULL . . .	. . .	84 Windham St
<i>Grades I, II</i>		

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law, passed in 1889 (Public Acts 1889, Chapter clxxxvi), and amended in 1893 (Public Acts 1893, Chapter ccxv) :

SECTION 1. The State board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State at the places where such schools are legally established, and such sum as the State board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the State, on the order of said board. But the board shall not expend any money for any normal school hereafter established until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools and that they intend to teach in public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of the normal schools, appoint and remove their teachers, and make rules for their management, shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

AGE — All candidates must be sixteen years of age or over at the time of admission.

TESTIMONIALS — Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides.

EVIDENCE OF PREPARATION — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

- (a) certificates of graduation from high schools offering a course of study at least three years in length, or
- (b) evidence that they have received the equivalent of a high school education, or
- (c) a State Teachers' Certificate, or
- (d) evidence of two years' successful experience in teaching.

Applicants who desire to take a course in the Normal School, but who are unable to satisfy the requirements enumerated, may be admitted to a course of not less than three years in length.

All desiring to enter should correspond with the principal as early as possible.

INTENTION TO TEACH — The object of this school is to fit young men and young women to teach successfully in the common schools of this State. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

COURSES OF INSTRUCTION

- I Three Years' Course
- II General Course
- III Kindergarten Training Course
- IV Advanced Courses
- V Correspondence Courses for Teachers

In addition to these, special courses may be arranged to meet individual cases.

I THREE YEARS' COURSE

Applicants who desire to take a course in the Normal School and who are unable to satisfy the requirements (a-d) enumerated on page 7, but who are qualified in other respects, may be admitted to a course of not less than three years. The satisfactory completion of the first year of this course will admit any student to the Junior class.

II GENERAL COURSE

The General Course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

- 1 a study of some of the common school subjects from the teacher's standpoint
- 2 the study of certain subjects which should be taught in every common school, but which are often neglected
- 3 a study of the laws of mental activity and their relation to teaching
- 4 directed observation of school work
- 5 teaching in public schools daily for twenty weeks.

Pupils are excused from the school when the required work has been completed.

III KINDERGARTEN TRAINING COURSE

All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches, and bring to the work a decided aptitude for dealing with little children.

The Kindergarten training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who has not attained the age of eighteen years, and who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the Kindergarten training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts

Games

Literature for children

Drawing

Study of lives of educational reformers

Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days

Organization

IV ADVANCED COURSES

A Professional Course

The aim of this course is to afford an opportunity for a more extended and complete study of pedagogical principles than the time usually allotted in a Normal school course allows.

The professional course will give to those of suitable attainments an opportunity to fit themselves to do training work, and to act as supervisors and principals in public schools. The demand for teachers qualified to fill positions of responsibility is quite beyond the present supply.

Graduates of colleges, Normal school graduates, and teachers of approved scholarship and successful experience are eligi-

ble to this course upon presentation of evidence showing their fitness to undertake it. The time is one year.

Work will be arranged for individuals according to their requirements.

B Scientific Course

The study of science in elementary schools is gaining ground every year and thorough preparation in this subject is more and more demanded in the best schools. The range of work offered in the General Course is of necessity quite limited, but the school is able to offer a special course for those desiring to become special teachers or supervisors and for others who wish broader preparation in this subject.

Ever since its establishment this school has regarded science as one of the important elementary subjects, and has from the first maintained in its model schools daily lessons in science throughout the eight grades. Observation and teaching will constitute an essential part of this course.

Effort will be made to give the members of these classes every opportunity possible for such intimate acquaintance with school work as will be most helpful in preparing for positions of responsibility, and such arrangements will be made as will best serve the needs of each individual.

Owing to the special character of the work, membership in these classes will be limited. Only those whose educational and other qualifications warrant will be permitted to enter them.

The advanced courses will begin Tuesday, September 15th.

V CORRESPONDENCE COURSES

In connection with the Normal Training School at Willimantic, the State Board of Education offers to the teachers of this State several courses of instruction by correspondence.

Students who enter upon any of these courses will be enrolled as nonresident students of the school and their names will appear in the annual catalogue.

PURPOSE

This nonresidential connection with the Normal School is intended for

1 teachers who desire to study a particular subject under direction

2 teachers who wish to prepare themselves to enter the Normal School as resident students and complete the course in a shorter time than is regularly required

3 teachers who are preparing for the examination for the State Certificate.

PLAN OF WORK

Lesson papers containing assignments of work, references, directions, suggestions, and questions will be sent to the student. By means of these the student prepares the lesson, making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected, and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the Normal School. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 9. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

COURSES OFFERED

AMERICAN HISTORY

For the course in American History about forty lessons have been planned. Epochs of American History—*The Colonies, The Formation of the Union, Division and Reunion*,—published by Longmans, Green & Co., are used as outlines. Each lesson gives a list of references on the topics assigned and is so planned as to require a considerable amount of reading beyond the limits of the text-book.

CIVIL GOVERNMENT

The course in Civil Government will consist of thirty-two lessons on the following topics

1 Origin and necessity of civil government ; patriarchal and tribal governments ; development of monarchy and of popular governments

- 2 Hebrew legislation — its salient points ; influence on modern legislation
- 3 The Greco-Latin peoples — institutions developed by them ; their influence on modern legislation
- 4 The blending of the civil customs of Southern Europe with those of the Teutons
- 5 The development of civil government in England so far as it affects that in the United States
- 6 The transplanting of English civil institutions to the American colonies
- 7 The development of civil government under colonial conditions
- 8 Modifications and changes made necessary by the assumption of sovereignty in the U. S.
- 9 Development of a century of sovereignty
- 10 Special study of civil government of Connecticut
- 11 Outlines and suggestions for course of civil government in public schools

DRAWING

Instruction in drawing will be given along the following lines: design; drawing from nature; perspective. The regular course will consist of about twenty lessons. After the completion of this work, students may continue with special work according to their individual needs.

ELEMENTARY ENGLISH

The correspondence work in Elementary English consists of about forty lessons, equivalent to twenty weeks' work in the Normal School. The course includes work in punctuation, capitalization, paragraphing, sentence construction, use of dictionary, writing of simple descriptions and narratives, letter-writing, and a review of some parts of English grammar.

GEOGRAPHY

The correspondence course in Geography will consist of about forty lessons. The resident course requires four recitations a week for twenty weeks. The outline which follows is the same for both resident and nonresident students.

Map Work — Practice in map reading for direction, distance, comparative size, latitude and longitude, and time

Map making — plan of school room, of school grounds; a bird's-eye view compared with a map; converting bird's-eye views and landscapes into maps; contour maps; sections; relief models or maps; discussion of media for making relief models; teaching value and order of use of ordinary, relief, and contour maps; map projection

The Earth as a Whole — Brief review of form, size, position, and motions of the earth

Views of the ancients

Magnetism of the earth ; making a compass ; temperature of the earth ; volcanoes and their effects

The Parts of the Earth—1 The land—general relief of the continents ; effects of relief ; relief forms in detail ; relief of Connecticut ; structure and origin of relief ; composition of the earth ; soil

2 The water—underground water, its source and effects ; rivers and their work ; lakes ; glaciers ; glacial action in Connecticut and elsewhere and its relation to human affairs ; the sea, its movements and effects

3 The atmosphere—its movements and effects ; climate and weather

LITERATURE

The work in Literature consists of about forty lessons. This year the works studied are Julius Caesar, The Merchant of Venice, The Vision of Sir Launfal, Rhœcus, Silas Marner, The Talisman, and some of the shorter poems of Browning, Wordsworth, and Tennyson.

PENMANSHIP

The course in Penmanship consists of eight lessons. The purposes of the course are

- 1 to improve the teacher's handwriting
- 2 to bring about better instruction in penmanship
- 3 to improve the results obtained from pupils.

All work sent in is corrected and returned.

Hints are given on the following topics

- Teaching beginners
- Introducing pen and ink
- The writing lesson
- Movement and rapidity

With every alternate lesson teachers send in a specimen of the writing of each pupil under their instruction. Directions are then given for correcting the pupil's faults.

PHYSICS

The course in Physics is elementary. It consists of thirty-two lessons and deals with such common phenomena as are necessary to an understanding of what is commonly called physical geography.

A box containing necessary apparatus together with several books is sent prepaid to each student with the first lesson. This must be returned when the work is completed.

The following is a list of the lessons and their subjects

- 1-3 Some effects of heat on solids
- 4 Some effects of heat on water
- 5-6 Some effects of heat on air
- 7-8 How heat is transferred
- 9 A peculiarity of water
- 10 How heat is transferred by means of water
- 11-12 How heat is transferred by means of air
- 13-14 Melting ; freezing
- 15 Vaporization
- 16-17 Condensation
- 18-19 Latent heat ; storms
- 20-21 Sources of heat
- 22 Nature of heat
- 23-24 Radiation
- 25-26 Pressure in liquids
- 27 Buoyancy
- 28 Suspension ; relation of surface to volume
- 29 Specific gravity
- 30 Some physical properties of air
- 31 Barometer ; pump
- 32 Summary

ADMISSION

Any person over eighteen years of age engaged in teaching in any public school in this State may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

CREDIT

Nonresident students will receive credit for courses satisfactorily completed. After completing a number of nonresident courses equivalent to one year of resident work, students will be admitted to the senior class of the Willimantic Normal School.

The Normal School diploma will be granted to all who satisfy the requirements of the training department.

RESIDENT PRACTICE

The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the Normal School.

The study of Method, consisting of observation of teaching and discussion of principles, cannot be undertaken by nonresident students.

For further information, address the principal.

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the Normal School, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the State."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The General Course is planned for two years, and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

ADMISSION TO ADVANCED STANDING

Pupils will be allowed to omit any subjects in the course upon satisfactory evidence of thorough scholarship in these subjects. Special examinations will be given upon application after entrance to the school.

Students who can present a pass card showing that they have passed the State examination in Civil Government will be excused from that subject.

Time gained by passing subjects on examination may be devoted to special work either in subject matter or in training.

Provided sufficient time can be gained in the manner described, the course may be completed in less than two years. This is, however, generally quite impracticable for those who enter with only such preparation as is usually afforded by high schools.

SPECIAL TRAINING

Graduates of Normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

METHODS OF INSTRUCTION IN COMMON SCHOOL SUBJECTS

In the teaching of method, attention is given principally to Reading, Language, and Arithmetic. The course consists of observation of class work with children, followed by discussion of the work observed.

The aim is to give the students an opportunity to come into sympathy with child-life, observe the way the child's mind works in perceiving and appreciating the subject presented, to consider what is to be taught in connection with the given subject and how to teach it.

Arithmetic — Methods in Arithmetic comprise, after class illustrations, discussion of the following topics

What a child knows about numbers when he enters school

How and where he gets his number ideas

The use he makes of number relations

How to proceed with a course of study adapted to the child's development.

Reading — Methods in Reading include the following topics

What reading is; its importance; its relation to language

How a child learns to read

Character and amount of matter for early lessons

Preparation of reading lessons for all grades

What books are to be read

How to read intelligently and intelligibly.

PRACTICAL TEACHING

There are, at present, twenty-one schools, including Kindergartens, available for purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

The order of work in the general course is as follows

- 1 Study of subject matter
- 2 Directed observation of work in all grades of model and training schools
- 3 Teaching in public schools daily for five months.

Observation means much more than merely visiting schools. It has an important place on the program throughout the course. Students are expected to prepare the lessons observed in order that they may observe more intelligently. Written reports and conferences follow the observation.

Completion of the first two lines of work enumerated precedes the practice-teaching. Before beginning this part of the course the pupil has seen more of common schools and has received far more in the way of professional preparation than three-fourths of the teachers who every year begin teaching in the public schools of this State; but in addition to this, half a year of teaching in the public schools of the town under competent supervision must be satisfactorily completed before a diploma can be granted.

Each student is assigned to a class and is responsible for the teaching and management for the given term.

Daily conferences held immediately after the close of the afternoon session afford an opportunity for discussing principles in the light of experience, and for giving helpful suggestions, encouragement, and inspiration.

Teachers in training are required to observe the same hours as teachers regularly employed.

SECURING POSITIONS

While no guarantee can be given that positions will be found for graduates, all possible assistance is rendered.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over six thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this State.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

All pupils are required to wear gymnasium suits while at work in the gymnasium.

Those who prefer to make gymnasium suits before entering the school can obtain directions by writing to Miss Jennie E. Chapin, director of gymnastics.

The cost of suits made to order at the school is about \$3.50.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

THE DEMAND FOR TRAINED TEACHERS

The Normal Schools cannot supply the demand for trained teachers. Many towns and districts in the State employ, so far as possible, only trained teachers. The demand made upon the school for teachers is about twice as great as the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the Professional Course.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the Normal School. The purpose of the Normal School is to protect children from inexperienced teachers. The Normal School, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the State, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about ten thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the State.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is especially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board and washing is about \$3.50 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than \$200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children.

Students at the Normal-Training School will receive no diplomas of graduation until they have passed the State examination and secured at least an elementary certificate.

Whenever the faculty of any of the Normal Schools are not satisfied that a student who has completed the prescribed

course can both teach and manage, a diploma will not be granted until such student has given sufficient evidence to the faculty that the required standard both in teaching and management has been attained. The probationary period will not be less than one year.

The Normal School teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the State Board of Education as candidates for Honor State Certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the State certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

GRADUATES

JUNE 27, 1902

Adams, Helen Quinby	Willimantic
Anthony, Martha I	Scotland
Anthony, Mary Maud	Scotland
Blackmar, Mae	Killingly
Bristol, Ethel Moseley	Brooklyn, N Y
Carpenter, Anna L	Willimantic
Cherry, Elizabeth M	Norwich
Commins, Ida M	Providence, R I
Daniels, Grace L	Willimantic
Finnegan, Catherine	Canaan
Good, Julia Imelda	Thamesville
Hoar, Helena A	Norwich
Kelley, Catherine	Norwich
Kennedy, Annie J	Westerly, R I
Kent, Edith May	Putnam
Lyman, Bertha E	Willimantic
Malone, Mary Agnes	Greeneville
Martin, Gertrude Hakes	Willimantic
Mills, Lewis S	Canton Center
Murphy, Agnes C	Norwich
O'Connell, Mary E	Norwich
Packer, Laura Lewis	Mystic
Remington, Ada Mansfield	Willimantic
Russ, Cora May	Mt Hope
Saunders, Winifred	Waterford
Spencer, Mabel E	North Windham
Sutton, Minnie Munson	Red Bank, N J
Woodworth, Sarah E	Merrow

KINDERGARTEN TRAINING CLASS

Dimmick, Maud E	Willimantic
Royce, Helen Barnes	Norwich

LIST OF RESIDENT STUDENTS

SENIORS

Name	Town	P. O. Address	City Address
Abell, Clara L	<i>Lebanon</i>		215 Church
Barnes, Minnie Louise	<i>Preston (Norwich)</i>		74 Oak
Barry, Annie Frances	<i>Norwich</i>		144 Spring
Bennett, Anna Casleu	<i>Hartford</i>		196 Church
Billings, Lucy	<i>Stonington</i>		168 Prospect
Bitgood, Helen Sara	<i>Voluntown</i>		168 Prospect
Bothwell, Bessie Esther	<i>Griswold (Jewett City)</i>		40 Pearl
Brown, Bessie	<i>Plainfield (Moosup)</i>		1174 Main
Corrigan, Anna L	<i>Windham (Willimantic)</i>		228 Jackson
Corrigan, Lillian Hildegard	<i>Windham (Willimantic)</i>		228 Jackson
Crawford, Isabel Madeline	<i>Norwich</i>		
Donahue, Hannah Teresa	<i>Norwich</i>		
Donnelly, Frances	<i>Waterbury</i>		46 Windham
Drew, Ruth Leonard	<i>Franklin</i>		46 Windham
Dunlevy, Julia Teresa	<i>Windham (South Windham)</i>		
Earle, Elizabeth	<i>New Haven</i>		318 Valley
Gallup, Bertha Christina	<i>Windham (Willimantic)</i>		30 Pearl
Hoxsie, Ellie Elizabeth	<i>Canterbury</i>		144 Spring
Hubbell, Muriel F	<i>Brooklyn, N. Y.</i>		144 Spring
Kirker, Hattie S	<i>Norwich</i>		46 Windham
Lakin, Lora Whitney	<i>Windham (Willimantic)</i>		1174 Main
Little, Harriette May	<i>Windham (Willimantic)</i>		232 North
Morris, Sarah L	<i>Ellington</i>		168 Prospect
Perkins, Viola M	<i>East Lyme (Niantic)</i>		114 Windham
Plunkett, Anne Marie	<i>Norwich</i>		
Post, Julia Louise	<i>Vernon (Vernon Center)</i>		168 Prospect
Rathbun, Belle Luna	<i>Colchester</i>		94 Prospect
Smith, Annie Louise	<i>Franklin (Yantic)</i>		36 Windham
Smith, Esther L	<i>East Haddam</i>		19 River
Stark, Bertha M	<i>Lebanon</i>		251 Summit
Vallette, Edna Vivian	<i>Windham (Willimantic)</i>		75 Quercus Av
Wheelock, Maie Latimer	<i>Windham (Willimantic)</i>		182 Prospect
White, Grace C	<i>Ridgefield</i>		28 Summit
White, Ruth Mildred	<i>Putnam</i>		
Whiton, Addie M	<i>Stafford</i>		210 Walnut
Woodruff, June J	<i>East Lyme (Niantic)</i>		318 Valley

JUNIORS

Broder, Eva Lila	<i>Vernon (Rockville)</i>	265 Prospect
Campbell, Janet Robinson	<i>New London</i>	204 Summit
Casey, Frances Loretta	<i>Windham (Willimantic)</i>	27 Center

Name	Town	P. O. Address	City Address
Clarke, J Louise	<i>Putnam</i>		
Clune, Ellen Gertrude	<i>Norwich</i>		
Codding, Almira M	<i>Killingly (Danielson)</i>		120 Spring
Cruft, Maude Edith	<i>Thompson</i>		42 High
Daly, Anne Frances	<i>Hartford</i>		30 Pearl
Daudey, Anna Dorothea	<i>Colchester</i>		94 Prospect
Edgerton, Edna Starr	<i>Tolland</i>		84 Windham
Ellis, Sara Florence	<i>Ellington (Rockville)</i>		36 Pearl
Ferguson, Margaret	<i>Windham (Willimantic)</i>		20 Winter
Filer, Grace Lillian	<i>Killingly (Attawaugan)</i>		153 Church
Gillette, Madeline B	<i>Colchester</i>		321 Prospect
Gordon, Alice Eugenia	<i>Windham (Willimantic)</i>	142	Quercus Av
Griggs, Florence Lena	<i>Windham (Willimantic)</i>		42 River
Hutchins, Myra C	<i>Killingly (Danielson)</i>		30 River
Johnson, Ethel May	<i>Windham (Willimantic)</i>	36	Windham
Kampf, Mary	<i>Norwich</i>		153 Church
Kelley, Winifred G	<i>Naugatuck</i>		30 Pearl
Kennedy, Ida Jane	<i>Killingly (Dayville)</i>		30 River
Phelps, Gertrude E	<i>Colchester (Westchester)</i>		30 Pearl
Potter, Bessie Christine	<i>Windham (Willimantic)</i>		462 North
Potter, Flora Lillian	<i>Windham (Willimantic)</i>	94	Prospect
Richardson, Ethel E	<i>Lebanon</i>	115	Prospect
Russell, Lillian Bertha	<i>East Haddam (Moodus)</i>		30 Pearl
Squire, Hannah Bertha	<i>Storrs (Willimantic)</i>		18 Hewitt
Streeter, Lulu L	<i>New London</i>		
Sweet, Elmira Clarissa	<i>Windham (Willimantic)</i>	114	Bridge
Williams, Alice Bradley	<i>Rocky Hill</i>		30 River
York, Hattie May	<i>Lebanon</i>		318 Valley

PREPARATORY CLASS

Bathey, Gertrude L	<i>Windham (Willimantic)</i>	46	Windham
Bentley, Annie L	<i>Stonington (Old Mystic)</i>		30 River
Birch, Flora Ethel	<i>East Hartford</i>		193 North
Browning, Lillie May	<i>Norwich (Norwich Town)</i>		318 Valley
Chism, Abigail Byles	<i>Willington (East Willington)</i>		185 High
Donohue, Julia Madelene	<i>Norwich</i>		
Driscoll, Jennie May	<i>Franklin (Baltic)</i>	66	Windham
Fitzpatrick, Clara Cecilia	<i>Stonington</i>		116 Union
Geisler, Anna M	<i>East Windsor (Broad Brook)</i>	251	Summit
Guile, Carrie A	<i>Preston (Preston City)</i>	94	Prospect
Harding, Florence L	<i>Lyme</i>		30 Pearl
Horkey, Carrie	<i>Willington (East Willington)</i>	251	Summit
Lathrop, Maude G	<i>Bozrah (Norwich Town)</i>		36 Pearl
McGraw, Leonora	<i>Danbury</i>		127 Valley
Moore, Carolyn A	<i>New Haven</i>		318 Valley
Pierre, Nina Minette	<i>Winsted</i>	46	Windham
Seymour, Helen E	<i>East Granby (Tariffville)</i>		251 Summit
Van Overstreaten, A M	<i>Berlin</i>		204 Summit
York, Marguerite Belle	<i>Lebanon</i>		318 Valley

KINDERGARTEN TRAINING CLASS

Bishop, Katharine T	<i>Norwich</i>	265 Prospect
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SPECIAL STUDENTS

Adams, Helen Quinby, Willimantic Normal, '02	<i>Windham (Willimantic)</i>	89 Maple Av
Gates, Edith Mt. Holyoke, '02	<i>Thomaston</i>	260 Summit
Lathrop, Gladys Willimantic Normal, '98	<i>Windham (Willimantic)</i>	
Lyman, Bertha E Willimantic Normal, '02	<i>Windham (Willimantic)</i>	1399 Main
McKeag, Anna Jane Univ. of Pennsylvania	<i>Wellesley, Mass</i>	
Martin, Gertrude Hakes Willimantic Normal, '02	<i>Windham (Willimantic)</i>	62 Fairview
Thresher, Anna Hayward Mt. Holyoke, '02	<i>Norwich</i>	260 Summit
Thresher, Mabel Susan Mt. Holyoke, '02	<i>Norwich</i>	260 Summit

ATTENDANCE BY TOWNS

Thirty-eight towns are represented, as follows :

Berlin 1	New Haven 2
Bozrah 1	New London 2
Canterbury 1	Norwich 12
Colchester 4	Plainfield 1
Danbury 1	Preston 2
East Granby 1	Putnam 2
East Haddam 2	Ridgefield 1
East Hartford 1	Rocky Hill 1
East Lyme 2	Stafford 1
East Windsor 1	Stonington 3
Ellington 2	Thomaston 1
Franklin 3	Thompson 1
Griswold 1	Tolland 1
Hartford 2	Vernon 2
Killingly 4	Voluntown 1
Lebanon 5	Waterbury 1
Lyme 1	Willington 2
Mansfield 1	Windham 21
Naugatuck 1	Winchester 1
<hr/>	
Total	93
Other States: Massachusetts 1	
New York 1	
<hr/>	
	2
	<hr/>

ATTENDANCE BY COUNTIES

Counties	Students	Towns
Hartford	7	5
New Haven	4	3
New London	37	12
Fairfield	2	2
Windham	30	6
Litchfield	2	2
Middlesex	2	1
Tolland	9	6
	<hr/> 93	<hr/> 37

LIST OF NONRESIDENT STUDENTS

(Enrolled Dec. 10, 1902)

Name	Teaching Address		Home Address
	Town	P. O. Address	
Abbott, Harriet E	<i>Waterbury</i>		Waterbury
Albee, Rosabelle	<i>Portland</i>		Portland
Alexander, Jessie Dane	<i>Putnam</i>		Bristol, N H
Allen, Agnes Burleigh	<i>Plainfield</i>		Plainfield
Allyn, Sara J	<i>Groton (Noank)</i>		Townshend, Vt
Armstrong, Rose E	<i>Norwich (Yantic)</i>		N Franklin
Bacon, Fannie E	<i>Middletown</i>		Middletown
Bailey, Ivanette	<i>Haddam (Higganum)</i>		Higganum
Baldwin, Susan Abbott	<i>Bethel</i>		Bethel
Bates, Helen C	<i>Cheshire (West Cheshire)</i>		West Cheshire
Benjamin, Grace Smith	<i>Norwich</i>		Norwich
Bennett, Lula M	<i>Putnam</i>		Putnam
Berr, Hattie R M	<i>Ellington</i>		Ellington
Booth, Helen M	<i>Huntington (Shelton)</i>		Stratford
Chandler, Minnie Estella	<i>Hampton</i>		Hampton
Clark, Carrie Hathaway	<i>Waterbury</i>		Prospect
Clark, May Louise	<i>East Hartford</i>		Colchester
Clark, Mildred Alice	<i>Washington (Romford)</i>		Washington
Clarke, E Mabelle	<i>Putnam</i>		Putnam
Cogswell, Bernice S	<i>Killingly</i>		Dayville
Cook, Carrie Elizabeth	<i>Groton (Noank)</i>		Noank
Cook, Mary M	<i>Stamford</i>		Stamford
Covell, Emily Louise	<i>East Hartford</i>		Glastonbury
Cronin, Elizabeth T	<i>Bozrah (Fitchville)</i>		Colchester
Curran, Catherine	<i>Norfolk</i>		Hartford
Dawley, Grace Leora	<i>Canterbury</i>		Jewett City
Day, Annie Elizabeth	<i>Killingly (Danielson)</i>		Danielson
Drescher, Charlotte C	<i>Mansfield (Mansfield Depot)</i>		Rockville
Eldredge, Grace Edith	<i>Putnam</i>		Norwich
Elliott, Dyer S	<i>Thompson (N Grosvenordale)</i>	N Grosvenordale	N Grosvenordale
Elwood, Grace Julia	<i>New Canaan</i>		New Canaan
Hall, Gertrude L	<i>Putnam</i>		Milford, N H
Handy, Grace A			Westminster
Hazen, Harriet M	<i>Colchester</i>		Middletown
Henry, Katherine W	<i>Norwalk</i>		New Canaan

Name	Teaching Address Town P. O. Address	Home Address
Huntington, Ida M	<i>Mansfield (Mansfield Center)</i>	Mansfield Center
Hutchins, Myrtle S	<i>New London</i>	Highland Park
Jones, Alberta B	<i>Chatham (Cobalt)</i>	East Hampton
Kennicott, Jessie E	<i>Killingly (Danielson)</i>	Mystic
Kerwick, Alicia	<i>Danbury</i>	Danbury
Kingsbury, Myrtice	<i>Putnam</i>	Thompson
Learned, Augusta Belle	<i>Sprague (Versailles)</i>	Versailles
Leonard, Helen Mary	<i>Lebanon (Leonard Bridge)</i>	Leonard Bridge
Lewis, Carrie E	<i>Watertown</i>	Watertown
McCarthy, P Henry	<i>Newtown</i>	Newtown
Medbery, Abbie L	<i>Plainfield</i>	Danielson
Millea, Elizabeth M	<i>Norwich (Greeneville)</i>	Norwich
Murphy, Mary Anna	<i>Huntington (Shelton)</i>	Shelton
Newbrook, Bertha B	<i>New Haven</i>	New Haven
Peet, S Gertrude		Nichols
Phelps, May Caira	<i>Vernon (Rockville)</i>	Rockville
Potter, Mary Florence	<i>Woodstock (N Woodstock)</i>	N Woodstock
Prentice, Helen	<i>Groton (Noank)</i>	Mystic
Root, Elizabeth Almaria	<i>Newington</i>	Newington
Ross, Eloise C	<i>Groton</i>	Noank
Sayles, Florence Deverell	<i>Killingly (Dayville)</i>	Dayville
Sherman, May Belle	<i>Norwich</i>	Norwich
Small, Nellie M	<i>Putnam</i>	Medford, Mass
Smedley, Mattie M	<i>Fairfield</i>	Fairfield
Smith, Bertha Frances	<i>Mansfield (Eagleville)</i>	Yantic
Smith, Mary E	<i>Killingly (Danielson)</i>	Danielson
Sullivan, Alice Elizabeth	<i>Colchester</i>	Colchester
Thomas, Augusta	<i>Windham (South Windham)</i>	Willimantic
Tillinghast, Helen Louise	<i>Killingly (Danielson)</i>	Brooklyn
Townroe, Martha Rathbun	<i>Glastonbury</i>	Glastonbury
Tracy, Mabel Ida	<i>Franklin (North Franklin)</i>	Yantic
Webster, Ida M	<i>Canterbury</i>	Danielson
Witter, Abigail L	<i>Eastford (Phoenixville)</i>	Brooklyn
Witter, Grace E	<i>Canterbury (Hanover)</i>	Danielson
Wood, Jennie D	<i>Meriden</i>	Meriden

ATTENDANCE BY TOWNS

Forty-two towns are represented, as follows :

Bethel 1	Fairfield 2
Bozrah 1	Franklin 1
Canterbury 4	Glastonbury 2
Chatham 1	Groton 4
Cheshire 1	Haddam 1
Colchester 2	Hampton 1
Danbury 1	Huntington 2
Eastford 1	Killingly 6
East Hartford 2	Lebanon 1
Ellington 1	Mansfield 3



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Meriden	1	Portland	1
Middletown	1	Putnam	7
New Canaan	1	Sprague	1
New Haven	1	Stamford	1
Newington	1	Thompson	1
New London	1	Vernon	1
Newtown	1	Washington	1
Norfolk	1	Waterbury	2
Norwalk	1	Watertown	1
Norwich	4	Windham	1
Plainfield	2	Woodstock	1

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ATTENDANCE BY COUNTIES

Counties	Students	Towns
Hartford	5	3
New Haven	5	4
New London	15	8
Fairfield	10	8
Windham	24	9
Litchfield	3	3
Middlesex	4	4
Tolland	5	3
	<hr/> 71	<hr/> 42

SUMMARY

Graduates, 1902	30
Senior Class	36
Junior Class	31
Preparatory Class	19
Kindergarten Training Class	1
Special Students	8
Whole number of resident students	<hr/> 95
Nonresident students	71
Whole number enrolled in Normal Department	166
Pupils in Model and Training Schools	520